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Compassion and Social Justice within Behavior Analysis

1. What is known as perspective-taking behavior that involve to relate oneself to another person in terms of similarity?	es the operant behavior of being able
A. Compassion B. Empathy C. Values D. Acceptance	
2. Which response is not indicated as a method for strengthe compassion?	ening the behaviors of empathy and
A. through repeated practiceB. through use of multiple exemplarsC. through guided practice and feedbackD. continually until the process of generalization occurs	
3. What is known as socially meaningful behavior change that	at is overt?
A. Committed actionB. ValuesC. DefusionD. Compassion	
4. What type of training is utilized to help individuals build a that can be used for responding to one's own thoughts?	a more flexible, value-based repertoire
A. ACT B. Defusion C. Acceptance D. Empathetic	
5. Compassionate behavior is aclass of adverse experiences.	that is associated with a stimulus
A. covert behavior B. committed action C. discriminative stimulus D. learned response	

6. What term refers to an individual(s) that will perform acts of compassion as a result of their empathy for the individuals that are oppressed?
A. ally B. social justice group C. oppressed counterpart D. marginalized person
7. What type of goals should be prioritized so that a family will be motivated to work on them?
A. academic B. recommended C. functional D. preferred
8. When discussing discipline-specific information to families, what should be avoided if possible?
A. talking about challenging behaviors B. the use of jargon C. discussing sensitive information D. discussing the family dynamic
9. Prior to entering the family's home environment, what should a behavior analyst do?
 A. Call the family to tell them the meeting time without consideration of their schedule B. Prepare material to discuss regarding the family dynamic C. Discuss common stereotypes regarding the family's culture among colleagues to determine best approach D. Educate themselves regarding the cultural norms of each family
10. A collaborative partnership will form between the behavior analyst and family once
A. a team has been identified that can help provide support to the family B. challenging behaviors have been decreased and the individual has acquired some new skills C. a strong relationship has been developed and the family feels as though they are being heard D. treatment goals have been selected that are conducive to the environment
D. Houlinging goals have been selected that are conductive to the environment

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