### Affordable ABA

### **Ethics for Behavioral Analysts**

- 1. What type of behaviors do ABA-based treatment interventions work to improve?
- A. Behaviors that need reduced
- B. Behaviors in acquisition
- C. Social significant behaviors
- D. Maladaptive behaviors
- 2. When an individual is provided two choices, what is their response based on?
- A. Different schedules of reinforcement previously contacted
- B. Response effort for each choice
- C. Interaction they receive from others
- D. Any level of punishment that has previously been contacted
- 3. What is a behavioral systems analysis approach?
- A. It is an approach that uses behavioral skills training to teach individuals new skills to enhance human performance and guide organizations on successful implementation of behavior analytic principles.
- B. It is an approach that analyzes organizational needs through a behavior analytic lens and conducts a needs analysis to determine at certain points of an organization that would benefit from the use of behavior analytic principles.
- C. It is an approach that views an organization in a hierarchical manner and determines the needs of an organization using a top-down approach to maxmize processes.
- D. It is an approach that identifies organizations as complex systems and evaluates human performance using both behavior and systems analysis.
- 4. Per the course material, what has not been identified as a factor that can affect ethical decision-making skills?
- A. Supervisory pressure
- B. Approval from Insurance provider
- C. Expertise of practitioner
- D. Delayed and probablistic outcomes
- 5. When using an interpreter, how should a behavior analyst orient themselves?

A. A behavior analyst should communicate directly with the client by use of eye contact and body orientation instead of communicating directly with the interpreter.

- B. A behavior analyst should have the interpreter sit behind them so they are able to maintain eve contact with the client.
- C. A behavior analyst should sit next to the interpreter so that they can communicate directly with the client and maintain eye contact.
- D. A behavior analyst should have the interpreter sit at the end of the table so that they can communicate directly with the client and maintain eye contact.

#### 6. What is habilitation?

- A. The diminishing of a response to a frequently repeated stimulus.
- B. Strategies that increase the accuracy and consistency of interventions to ensure that each portion of an intervention is implemented as planned.
- C. The degree or extent to which targeted behaviors are appropriate for acclimating an individual to a less restrictive environment.
- D. Evaluating the degree to which an individual's repertoire can maximize short and long term reinforcers and minimize short and long term punishers.
- 7. Which factor, as discussed in the material, is not associated with characteristics of an employee that could result in a supervisor spending more or less time with them?
- A. Advanced skill set
- B. Disposition or personality
- C. Timeliness for reporting to work
- D. Demenaor when handling situations
- 8. Which response is not an aspect of the service relationship that exists where behavior analysts should involve clients and stakeholders in according to the BACB Ethics Code 2.09 (2020)?
- A. Selecting goals
- B. Selecting and training staff to provide the treatment intervention
- C. Selecting and designing assessments and behavior-change interventions
- D. Conducting continual progress monitoring
- 9. With BSA, if change occurs in one area of performance within an organization,

A. then change may occur in other areas of the organization if individuals are provided

- feedback on the steps used to conduct change
- B. then change will occur in other areas as well only if individuals within the organization come in contact with the change that has already occurred
- C. then change will occur dependent on the reinforcement procedures in place within the organization
- D. then change will definitely occur in other areas of the organization as well

## 10. What is a possible side effect that may occur if services are not delivered in the primary language of the individual receiving treatment?

- A. It is considered disrespectful and rapport may be diminished when working with this individual.
- B. It may result in the client wanting to transfer services to another provider.
- C. It may result in the exhibition of challenging behaviors or diminished client progress.
- D. It may result in miscommunication between the behavior analyst and individual receiving services.

### 11. What is one way that behaviors in treatment should be evaluated?

- A. Behaviors should be evaluated if learning the behavior will result in access to other environments
- B. Behaviors should be evaluated based on if the clinician is able to find an acceptable adaptive behavior or not to replace the behavior being reduced.
- C. Behaviors should be evaluated if it will allow the individual to engage in social interactions through use of maintained eye contact and body alignment.
- D. Behaviors should be evaluated on the basis if they are able to normalize the individual receiving treatment per cultural norms.

### 12. Within BSA, what is the focus at the employee level?

- A. The focus is on how changes at the top level of the organization are handled and the performance expectations that are then delineated for each employee based on these changes.
- B. The focus is on how the inputs and outputs are moved through the organization so that products and services are created.
- C. The focus is on how variables such as resources, feedback from others, and training can affect the employee's performance.
- D. The focus is on how products and services are created and performance expectations are outlined for each employee.

### 13. The more delayed or uncertain an outcome may be, \_\_\_\_\_\_

- A. the longer it may take an individual to complete a task
- B. the less likely an individual is to work to obtain that outcome
- C. the more time an individual has to decide to complete a different task
- D. the less time it will take the individual to obtain that outcome

## 14. Per the BACB Ethics Code 1.07 (2020), what should behavior analysts do to develop their skills and knowledge related to cultural diversity and responsiveness?

- A. Behavior analysts should collaborate with other individuals from various backgrounds.
- B. Behavior analysts should integrate themselves into different communities so that they can learn about other cultures.

- C. Behavior analysts should read literature on different cultures, so they can discuss important values with members of other cultures.
- D. Behavior analysts should evaluate their own biases and ability to address the needs of individuals with diverse needs/ backgrounds.

15. Beha	vior	analysts	select,	design,	and	implement	behavior	-change	interventi	ions t	hat
are						•					

- A. conceptually consistent with behavioral principles, based on scientific evidence, and prioritize positive reinforcement procedures
- B. able to meet the diverse needs of the client and stakeholders and use both positive and negative reinforcement procedures to guide treatment decisions
- C. based on assessment results and guaranteed to change behavior in a positive manner
- D. based on scientific evidence and integrate nonbehavioral approaches when asked

## 16. According to the BSA approach, what can an organization do to create a more enjoyable work environment?

- A. An organization should provide incentives to employees that stay at their positions for extended periods of time.
- B. An organization should implement a token economy for all employees.
- C. An organization should provide leadership retreats for supervisors that meet employee retention rates.
- D. An organization should implement a contingent relationship that exists between performance and positive reinforcement.

## 17. Which option is not a consideration that should be evaluated when determining if a nonbehavioral treatment option is viable?

- A. Available evidence
- B. Variables in the environment where treatment will be implemented
- C. Client's values
- D. Client's preferences

### 18. When should a replacement behavior be targeted for instruction?

- A. They should be targeted to further enhance skill development for an individual.
- B. They should be targeted to help further reduce the behavior in acquisition.
- C. They should be targeted when a behavior is being reduced or eliminated.
- D. They should be targeted when a behavior is being reduced or eliminated regardless of the function.

19. As the length of time	that a behavior analy	st has available to	them to make a	decision increases,
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- A. the decision that is made is less optimal for the situation
- B. the more chance that factors can influence the decision and slow the decision process down
- C. the greater the likelihood that less factors will influence the decision making process
- D. the decision that is made is more optimal for the situation

# 20. What is not considered a side effect of immediately rejecting a nonbehavioral treatment option during collaboration efforts?

- A. Trust and respect can be diminished
- B. Other professionals may not invite behavior analysts to treatment meetings
- C. Overall treatment can be effected
- D. Motivation to work with behavior analyst can be diminished

## 21. Which is not considered a level that has been identified within the organizational alignment of the BSA model?

- A. Supervisory
- B. Employee
- C. Process
- D. Organizational

## 22. What are some ethical concerns that have been identified regarding ABA-based interventions included in the material provided?

- A. Individuals receive programming that voids them of human responses, receives instruction that only allows them to respond to situations in specific ways, and have undergone harmful interventions.
- B. Individuals affected by treatment have undergone harmful interventions, worked on targets that were not socially significant, and have been exposed to cookie cutter interventions and goal development.
- C. Individuals that have received ABA-based treatment have worked on goals that are only important to the individual teaching the goal, been provided instruction that creates robot-like individuals, and received treatment that was not oriented toward their developmental level.
- D. Individuals that have received ABA-based treatment have received interventions for goals that were not socially significant to the individual, received programming that voids them of emotional reactions, and undergone harmful interventions.

# 23. Within a behavior analyst's supervisory practices, what is an example of a professional activitiy that they are not accountable for?

- A. client services
- B. training
- C. public statements
- D. client attending sessions on time

## 24. What steps have been outlined within a system that allows for teaching and maintaining of ethical decision-making behavior within an organization?

- A. evaluate, analyze, design, train, and feedback
- B. design, implement, analyze, integrate, feedback, and repeat
- C. analyze, specify, design, implement, evaluate, and recycle
- D. specify, design, role-play, train, implement, feedback, and repeat

### 25. What type of behaviors does the principle known as normalization refer to as establishing?

- A. Adaptive behaviors
- B. Culturally normal behaviors
- C. Foundational behaviors
- D. Replacement behaviors

#### 26. When is a treatment considered to be harmful?

- A. It is considered harmful when the individual undergoes treatment that causes marks, bruising, or emotional side effects that are not typically experienced by the individual's day to day behavior.
- B. It is considered harmful when an individual undergoes physical, mechanical, or chemical restraint as a treatment option.
- C. It is considered harmful when it puts an individual at risk for reduced functioning when compared to treatment levels prior to the intervention being implemented.
- D. It is considered harmful when the individual is unable to express whether or not they are experiencing an pain as a result of the treatment method used.

### 27. What is the CSS designed to be used for?

- A. The CSS provides a framework for behavior analysts concerning ethical risk mitigation when decisions need to be made regarding various situations that affect service delivery for individuals.
- B. The CSS provides behavior analysts with an organizational structure that improves employee performance and mitigates risk associated with ethical decision-making skills.
- C. The CSS provides a multitude of problem solving techniques that reduce risk associated with various situations that may affect the delivery of services to individuals with disabilities.
- D. The CSS provides practitioners with a set of guidelines for effective organizational practices and ways to improve employee performance while reducing any risk associated with decisions that employees will need to make.

## 28. According to the BACB Code of Ethics 3.03 (2020), when should a behavior analyst accept new clients?

A. A behavior analyst may accept new clients when they have enough time allocated to provide the resources and as directed by their supervisor.

- B. A behavior analyst should only accept new clients when they have consent from the stakeholders and have a funding source aligned with the services provided.
- C. A behavior analyst may accept new clients when they are able to provide individualized services and have the expertise to provide the requested services.
- D. A behavior analyst should only accept new clients when the requested services are within their scope of competence and available resources.

### 29. What is considered an effect that the use of jargon can have on collaboration?

- A. It can make others feel like they can not relate to the individual speaking.
- B. It can be confusing to others.
- C. It can make others feel intimidated when speaking in front of others.
- D. It can make others feel less educated and create a barrier to communication.

## 30. What were one of the primary concerns regarding the treatment that was implemented during Lovaas' time?

- A. The results of the treatment did not generalize to other settings.
- B. The clients exhibited a surge of other behaviors that were a direct result of the treatment received.
- C. The community did not believe in the use of ABA-based interventions and felt they should be discontinued.
- D. People were opposed to the use of electric shock to reduce behaviors.

### 31. What is not considered a barrier to interdisciplinary collaboration?

- A. Legal, regulatory, and policy barriers
- B. Use of jargon
- C. Level of education
- D. Nonbehavioral treatments

<b>32.</b>	<b>Difficult</b>	ethical	decisions	are	easier	to	make	when	a	behavior	analy	yst
has	3				_							

- A. expertise and knowledge that they can rely on
- B. the BACB to consult with regarding situations
- C. various outcomes to choose from
- D. supervisees available that can research viable options

## 33. Which response does not align with the characteristics that encompass the services that a behavior analyst should provide per BACB Code of Ethics 2.01 (2020)?

- A. Conceptually consistent with behavioral principles
- B. Based on scientific evidence

- C. Interventions approved by clients and relevant stakeholders
- D. Designed to maximize desired outcomes for all clients, stakeholders, supervisees, trainees, and research participants

# 34. What is not considered a negative outcome for a behavior analyst practicing outside of their scope of competence?

- A. Waste of treatment time
- B. Misuse of behavior analytic principles
- C. Inability to practice as a behavior analyst
- D. Socially significant goals not attained

## 35. What is a behavior analyst at risk for if they are experiencing burnout and a depletion of emotional resources?

- A. Terminating their employment with their organization
- B. Making unethical decisions
- C. Exhaustion, fatigue, and ignoring of demands
- D. A discussion with their supervisor regarding job performance

## 36. What are some barriers that have been identified in regard to a behavior analyst being able to maintain and expand their breadth of knowledge in the field?

- A. Supervisors allowing access to colleage collaboration, motivation for continued growth, and outside work responsibilities taking up too much time
- B. Not knowing which resources to access, limited expertise on other areas in the field for growth opportunities, and not having financial means to pay for journal access
- C. Time constraints, access to literature, and funding constraints
- D. Access to CEU material for certification standards, limited access to colleagues for collaboration, and employer provides little time for research of resources

### 37. What is considered the first step in repecting cultural differences?

- A. Assist with securing someone else to provide the services
- B. Evaluate and self-reflect on own circumstances
- C. Seek out professional development opportunities that discuss cultural awareness and equity
- D. Learn about the differences that exist

### 38. What is not an example of a condition that could interefere with service delivery?

- A. the client's behavior
- B. staff disruptions
- C. behavior of others
- D. hazard to the client

## 39. Per the BACB Code of Ethics 1.05 (2020), when engaging in ethical decision-making skills, what does practicing within one's own scope of competence mean?

- A. Engagement in professional activities occurs after one has received their certification and feels comfortable providing services to others.
- B. Engagement in professional activities in new areas only occurs after a behavior analyst accesses and documents appropriate study, training, supervised experience, consultation, and/or co-treatment from professionals competent in the new area.
- C. Engagement in professional activities occurs once a behavior analyst has received appropriate supervision from their supervising behavior analyst, has received their certification, and is able to provide services to others based on their expertise.
- D. Engagement in professional activities only occurs once a certified behavior analyst has taken continuing education units for their first recertification cycle and has received appropriate supervision from their supervising behavior analyst.

### 40. What is not considered a method for evaluating one's own biases?

- A. Conversations and evaluation with peers
- B. Consider different scenarios from the perspective of the person being stereotyped
- C. Evaluate others based on the stereotypes that exist for a particular group
- D. Stop and reflect so reflexive behaviors can be reduced

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