

Affordable ABA

Parent Involvement with Early Intervention Services

1. Who is in the best position to affect the development of the service recipient?

- A. parent or caregiver
 - B. behavior analyst
 - C. stakeholder
 - D. medical professional
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2. What should a behavior analyst do if they feel their own cultural biases will affect the delivery of services?

- A. discuss this with the parents or caregivers
 - B. continue to provide services but consult with other behavior analysts
 - C. refer these services to others
 - D. consult with others from a similar background to gain insight into culture
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3. What is the first stage of adjustment that a parent or caregiver goes through after learning their child has a disability?

- A. the parents or caregivers to solicit help for their child
 - B. parents or caregivers do not fully understand the impact that the child's disability will have on not only the child but the family dynamic
 - C. parents or caregivers will try to diminish the symptoms that their child presents with so that these differences are less apparent
 - D. parents or caregivers do not necessarily see their current situation as being better or worse but identify that it is different from others
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4. What can a behavior analyst do to demonstrate that they are working to become an ally and a collaborator with the child care provider?

- A. schedule a meeting
 - B. provide feedback
 - C. befriend the provider
 - D. ask questions
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5. If a parent struggles to multitask and prefers to focus their attention on only one child at a time, what should a behavior analyst do?

- A. ask other behavior analysts to attend the session and assist with service delivery

- B. request that the parents continue to have multiple children in the session as service delivery will become easier over time
 - C. provide services in a position where the parents or caregivers are most comfortable
 - D. determine that services should be delivered at a different time when the parents are able to multitask
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6. What is known as the ability to understand, appreciate and interact with people from cultures or belief systems different from one's own?

- A. Cultural bias
 - B. Cultural competency
 - C. Cultural knowledge
 - D. Cultural desire
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7. Which steps are included in behavior skills training?

- A. instruction, modeling, rehearsal, and feedback
 - B. modeling, reinforcement, skill exhibition, and demonstration
 - C. instruction, task analysis, skill assessment, and rehearsal
 - D. instruction delivery, task assessment, reinforcement during role play, and feedback
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8. Which step of BST is provided to correct any errors that are made during the demonstration and to ensure that the parent or caregiver is demonstrating the skill accurately?

- A. Correction
 - B. Rehearsal
 - C. Instruction
 - D. Feedback
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9. What are instructions, gestures, demonstrations, touches, or other things that we arrange or do to increase the likelihood that children will make correct responses?

- A. Shaping
 - B. Prompting
 - C. Reinforcing
 - D. Feedback
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10. What term represents a stimulus change that decreases the future frequency of a behavior that immediately precedes it?

- A. Prompt
 - B. Reinforcer
 - C. Punisher
 - D. Motivator
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